



# WFIS & Nursery Curriculum Map

## Safeguarding in the EYFS



### Staying safe (People)

- Children will learn about who the safe adults in their lives are.
- Know that they need to stay with and listen to a safe adult.
- Understand why adults wear ID badges - Identify safe people in the community e.g. Police
- Children will know who to talk to if they are worried or don't feel safe.
- Learning about what makes a good friend

### Staying safe (Environment)

- Using equipment responsibly e.g. scissors.
- "Having a go" within safe boundaries, learning to take risks.
- Staying safe in the local area e.g. Wait for the green man/traffic lights.
- Learn how to respond to a fire drill or lockdown.



### Personal privacy

- Appropriate displays of affection for family and friends.
- NSPCC Underpants rule.
- Understanding what parts of our body are private.
- Children know that they do not go into the toilets with a friend.

### Emotional well being

- Learn how to express emotions appropriately.
- Developing confidence and self esteem.
- Learn vocabulary related to emotions.
- Include others in their play.
- Feel confident to talk to a safe adult when they need to.

### Rights and Responsibilities

- Know how to speak to others with respect.
- Children will know they have the right to be listened to.
- Look after and respect the environment, resources and each other.

### Health

- Children will learn how their bodies grow and what makes them healthy, e.g. food, exercise and hygiene.
- Have the confidence to express needs, e.g. hunger, thirst.