

Year One and Year Two

Please see below further support whilst your child/ren are remote learning

Following our calls home to parents this week, we have had some parents ask how they can support/help their children to improve their work and keep them motivated. Here are a few ideas:

General ideas for Year One and Year Two

- Give your child a specific amount of time you are expecting them to work on the task and break it into smaller chunks if needed e.g. do the starter for 5 minutes then have a movement break.
- Give your child plenty of chances to move and come away from what they are doing. You know your child best and if they are getting overwhelmed then let them stop for 5 minutes, do a Just Dance and then continue after this. It is often the case that children work better after they've had a chance to come away from what they're doing for a few minutes and they can re-focus.
- Try not to over-support your child. In school they work independently with some verbal feedback from an adult, they rarely will have an adult working 1:1 with them so we know they can work independently at home on the learning we are expecting from them. They just might need some words of encouragement.
- Keep encouraging your child to check on their Dojo points – when children submit work we review it and give them a Dojo point for working hard.
- Set up a reward system that you know will work with your child and reward them for time spent on task with something they like to do to relax.

In tasks with a written element:

- Encourage your child to re-read aloud what they have written to check it makes sense.
- Ask your child to use a 'polishing pen' to make improvements – this could be a different coloured pen; they could choose their own special pen for this.
- If writing is required in Foundation subject tasks, then encourage them to check their writing just like they would in an English lesson.
- Encourage them to re-watch the handwriting videos to check the formation of a letters they are finding difficult.

In Maths tasks:

- Encourage your child to check their digits are written correctly and any units are written e.g. £ or p
- If there is more than one possible answer then encourage them to find all the possibilities.

Please remember we do not expect the children to get everything correct. Although we only give feedback on 2 pieces of learning on Class Dojo, we do review every piece and if we notice an error or a common misconception then we will address this. We would much prefer to see a true reflection of your child's learning over this remote learning period.