



SUPERHEROES NEWSLETTER!



Dear Parents and Carers,
Welcome to our second newsletter for our Superheroes at the end of a fun filled week for the children! Miss Broadbent spent a final few days in school on Monday and Tuesday before she leaves us for pastures new. It was a lovely opportunity to spend some time with the children and say goodbye.
Just to let you know that if your child is registered to attend and cannot do so on a particular day, could we please ask you to email Mrs Pasley on collette.pasley@wallace-fields-infant.surrey.sch.uk or Mrs Cooke tara.cooke@wallace-fields-infant.surrey.sch.uk so we can note this to our daily register. Also you should have received information about our provision over the Easter holidays. The Governing Body have kindly agreed to for us to fund places for all our Superheroes children with our regular holiday club provider SCL. The children are already familiar with the SCL coaches who come in the school on a weekly basis and we are very pleased to be offering this on-going support to you as parents.
Keep safe and well everyone.
Miss Nicky Mann & Mr Jamie Hallums
Co-Head Teachers

Friday 3rd April 2020



Superhero Fun!



Reception Superheroes!

The Reception Superheroes have had a brilliant week this week! They have enjoyed reading our book of the week 'The Easter Story' and explaining what happened in the story using our key vocabulary of 'beginning, middle and end'. They then completed a challenge and wrote a sentence about their favourite part of the story!

Year One Superheroes!

Our Year 1 Superheroes have been busy once again! They have been hard at work writing Easter stories, making sure to have a beginning, middle and end! I wonder where they went on their Easter adventures?

Year Two Superheroes!

Our Year 2 Superheroes have had a great week once again. They have been busy perfecting their skipping technique and have written poems all about Spring. What do you think of them?

Nursery Superheroes!

Our Nursery Superheroes have had a fantastic week! They have been working on their scissor skills to cut out shapes to make a chick. They have also been using their listening ears to play Mrs Browning's box and identifying the different objects in the box from their sound.

Childcare Provision for Keyworker Children

As we are a childcare provision for the keyworker children we spend the majority of our day engaged in play. We know that children feel safe and secure with a structure so the day is timetabled to ensure a consistent routine day in, day out.

Their day begins with a workout led by the fantastic Joe Wicks (The Body Coach) and after this the children have a story time and a good, long drink after all their hard work! After their story the children have the opportunity for free play. These toys, puzzles and books change every few days so that the children don't get bored but also get the opportunity to develop anything they had started to create the previous day. During this free play time is when the adults, leading the childcare provision, will lead a group activity, for each year group, which follows the home learning grids set by the teachers. This makes sure the children are not missing out on what remote learning the children at home have the opportunity to do.

We have playtime and lunchtime as normal. We have been so lucky with the weather and have been enjoying being outside and practising skipping and playing tennis. After lunch the children have more free play and then take part in another group activity on a different piece of home learning. After this all the children log onto Purple Mash to complete any 2dos that have been set by their teachers or just to explore.

Before home time we play team games, parachute games or listening games, sing songs together and then say goodbye until the next day.

Below is an example of the timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:50 – 9:00	Books and puzzles out for when children arrive Register children and take chn's temperatures.				
9:00 – 9:30	Joe Wicks PE slot – live on Youtube				
9:30 – 9:45	Drink and story with 1 adult 2 people to set up the rest of the hall				
9:45 – 10:00	Home learning activity with an adult FOCUS – Maths (Set up a shop - Labelling items with their cost and using coins and notes to make these values) E.g. Labelling a water bottle - £1.28 £1 + 10p + 10p + 5p + 1p + 1p + 1p	Home learning activity with an adult FOCUS – Maths (Set up a shop - Labelling items with their cost and using coins and notes to make these values) E.g. Labelling a water bottle - £1.28 £1 + 10p + 10p + 5p + 1p + 1p + 1p Challenge: How many different ways can the chn make these amounts?	Home learning activity with an adult FOCUS – Writing (Writing a poem about Spring) E.g. -Sense poem, e.g. I can see, I can hear. -Acrostic Poem S P R I N G	Home learning activity with an adult FOCUS – Spelling (Write some words that follow the rule on post-it notes. Adult to hide post-it notes around hall. chn to find the words and sort them). The /n/ sound spells gn and (less often) gn at the beginning of words E.g. knock gnat Write them in sentences.	Home learning activity with an adult FOCUS – Grammar chn to read their reading book. Can they spot any nouns?
10:00 – 10:15	Children to continue learning activity independently or free play (colouring, yoga, construction)				
10:15 – 11:00	Playtime with outdoor equipment				
11:00 – 12:00	Free choice – construction, colouring, craft, ipads .				
12:00 – 12:30	Screen story (iPlayer , Youtube etc), wash hands (Lunch for childcare staff – covered by other 3 staff members – 1 staff member to supervise children and other 2 to set up for lunch)				
12:30 – 1:30	Lunch and play				
1:30 – 1:45	Home learning activity with an adult FOCUS – Life skill (chn to lay the table for a meal. chn to help serve their friends their lunch). Which way round do the knives and forks need to go? etc.	Home learning activity with an adult FOCUS – DT (Design a healthy fruit kebab for a child) Things to think about: - What would make it appealing for another child?	Home learning activity with an adult FOCUS – DT (Make and evaluate a fruit kebab for a child) Ensure chn are aware of health and safety rules before they make kebab, e.g. using knife safety etc. Things to think about: -What did the children like about their design - What would they do differently next time	Home learning activity with an adult FOCUS – Geography (Create weather diary for the weather across each day in the week, morning, after lunch and home time) This will need to be recorded by an adult with the chn each day	Home learning activity with an adult FOCUS – Geography (chn to look at weather diary and write pattern they notice from across the week). What is the weather pattern? Why is this the weather we are seeing?
1:45 – 2:00	Children to continue learning activity independently or free play				
2:00 – 2:30	Purple Mash – chn access 2Dos.				
2:30 – 3:00	Team games – parachutes, scatter ball etc.				
3:00 – 3:15	Getting ready for home – hand washing, singing – nursery rhymes				
3:15 – 4:00	All toys to be disinfected at the end of the day				