



Wallace Fields Infant School & Nursery

RE Progression Overview



RE: ELG (UOW)	
<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. 	
3-4 years	In Reception
<ul style="list-style-type: none"> • Can talk about the differences they notice between people. • Is able to recognise similarities between different communities/families. • Can talk positively about people who are different to them. 	<ul style="list-style-type: none"> • Can name places of worship. • Is able to explain why places of worship are important to some people. • Talks about special places to them. • Can talk about practices from different cultures. • Can talk about their own lives and the lives of others. • Is able to talk about characters from a range of cultures.
<p>Key Vocabulary: Anchor: me, you, they, he, she, home, family Goldilocks: same, different, person, special, life Step-on: community, culture, worship</p>	

RE: End of Key Stage One National Curriculum Expectations			
Christianity	Islam	Judaism	Comparative
<p>KS1:</p> <ul style="list-style-type: none"> • What do Christians believe God is like? • Who is Jesus? • Why did Jesus tell parables? • Why do Christians call Jesus a 'Saviour'? • Why is the Bible an important book for Christians? • Why is Church important to Christians? • Why is Christmas important to Christians? • What does the Christmas story tell Christians about Jesus? • What do eggs have to do with Easter? • Why is Easter important to Christians? 	<p>KS1:</p> <ul style="list-style-type: none"> • Who is Allah and how do Muslims worship him? • What is important for Muslim families? 	<p>KS1:</p> <ul style="list-style-type: none"> • What is the Torah and why is it important to Jews? • Why do Jewish families celebrate Shabbat? 	<p>KS1:</p> <ul style="list-style-type: none"> • Why should we look after our world? • Is prayer important to everyone?



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Year Group	Christianity	Judaism	Comparative
Year 1	<ul style="list-style-type: none"> • That stories can teach people things • The Bible contains parables that Jesus told • Jesus’ parables are found in the New Testament • Parables have a deep meaning • That Jesus told parables to explain important truths to people • That the truths in Jesus’ parables have an impact on a Christian’s life • That books can be special / important to people • That the Bible contains ‘stories’ about God and people • About some key narratives from the Old Testament e.g. Jacob, Joseph, Moses, Joshua, David, Samuel, Daniel etc. • That the New Testament contains accounts from the life of Jesus & the early Church • That Christians read the Bible to learn about God and that this affects how they live their lives • That Christians meet together in a church. That the church is not just a building but also a family of Christian people that Christians show God is important to them through worship. • That there are special Christian symbols in a church building. • About the main features of a church (interior / exterior)* • That Christmas is linked to the account of the birth of Jesus • About the key people and events in the birth stories (Nativity) • That this story is the focus of the celebration for Christians • That Christians believe Jesus is the Son of God • That new life is an important theme of Easter celebrations • On Good Friday Christians remember Jesus’ death • On Easter Day Christians celebrate Jesus’ resurrection 	<ul style="list-style-type: none"> • What it means to treat something with respect • The Torah is the Jewish holy book and contains rules for Jews to live by • The Torah is in the form of a scroll and is written in Hebrew • The Torah can also be found in the Old Testament section of the Bible • The synagogue is the place where Jews go to learn, worship God and be together as a community, and is where the Torah is kept light is a symbol for God’s presence in the synagogue • That families celebrate special times in many different ways • That Shabbat and the Friday night meal are an important part of Jewish family life and help Jewish families to feel closer to God • Shabbat lasts from sunset on Friday to sunset on Saturday, and that there are symbols that mark its beginning and its end • Shabbat is a time of rest and recalls how God rested on the seventh day after creation 	<ul style="list-style-type: none"> • To consider why the world is a place of wonder • Christians, Jews and Muslims all believe that there is one God who created the world and cares for all people • The Bible, the Torah and the Qur’an all contain stories about creation • To evaluate how people have spoiled the natural world • That non-religious people believe different things about how the world came to be • That many religious and non-religious people show concern about waste, greed and environmental issues



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	<ul style="list-style-type: none"> That symbols are used to represent key aspects of Easter: o hot cross buns – Good Friday / the crucifixion o Easter eggs – the Garden Tomb; new life; the resurrection 		
Key Vocabulary	<p style="text-align: center;">Anchor: stories, book, special</p> <p>Goldilocks: bible, Jesus, Christian, God, worship, celebration, Church, Christmas, Easter, Nativity</p> <p>Step-on: parable, Old Testament, New Testament, symbols, resurrection, crucifixion, tomb</p>	<p style="text-align: center;">Anchor: celebrate, Friday, special, rest</p> <p>Goldilocks: respect, holy, rule, Jew, scroll, synagogue, community, Jewish, sunset</p> <p>Step-on: Torah, Hebrew, Old Testament, presence, Shabbat, creation</p>	<p style="text-align: center;">Anchor: world</p> <p>Goldilocks: non-religious</p> <p>Step-on: wonder, concern</p>



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Year Group	Christianity	Islam	Comparative
Year 2	<ul style="list-style-type: none"> • That people sometimes use pictures to convey meaning • That there are many different images of God contained within the Bible • That these images help to answer the question ‘What is God like?’ • That Christian beliefs about God are connected with these images • That Christians believe that God loves them, and all people • To express their own thoughts and ideas about what God might be like • That Christians call Jesus the ‘Son of God’ • That Christians believe that Jesus is both human and divine (God) • About the main events in Jesus’ life • That Jesus performed miracles, including healings e.g. water into wine; feeding the 5000; calming the storm; Bartimaeus; the paralysed man; the sick girl; the ten lepers • That many people followed Jesus, and still do now • That Christmas is the celebration of Jesus’ birth • That Christians believe there are clues in the story that show who Jesus • What these clues show e.g. o star – the birth of a new King o presents – Jesus as God’s gift to the world and the gifts of the Magi o angels – messengers from God who told people about Jesus being God’s Son o light – Jesus as the light of the world • That friendship is an important value • The Bible contains stories about people Jesus met and ‘rescued’ • That many people’s lives were changed by meeting Jesus • That Christians call Jesus ‘Saviour’ • That friendship is a precious thing and can get damaged that Christians believe that: • God loves all people and wants to be their friend 	<ul style="list-style-type: none"> • That Muslims believe in one God, Allah that Allah: • Is the Arabic name for God the Creator • Has ninety-nine beautiful names that reflect aspects of his character that Muslims believe that: • Any thought or action can be a prayer • They should be ritually clean** before they pray and can pray anywhere as long as it is clean • They should face Makkah when they pray different physical positions in prayer help them focus on Allah • That the word ‘Islam’ means ‘peace’ in Arabic that ‘respect’ is important to Muslims that Muslims believe that Muhammad (pbuh*): • Is a prophet and the last messenger of Allah in Islam • Is the best example of a Muslim, and that they should try to be like him that the Qur’an: • Is the special book for Muslims and is written in Arabic • Contains the holy words of Allah to Muhammad 	<ul style="list-style-type: none"> • That prayer is a way of connecting with God that people pray for different reasons, and that some people don’t pray • That people from different religions pray in different ways • That non-religious people such as humanists do not believe in a god and so don’t pray • That non-religious people might reflect quietly rather than pray



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	<ul style="list-style-type: none"> • The things they do wrong damage their friendship with God • Jesus' death means they can put things right with God again (be forgiven) • Jesus' resurrection means that death is not the end 		
Key Vocabulary	<p style="text-align: center;">Anchor: star, King, present, angel</p> <p>Goldilocks: image, God, healing, follower, messenger, friendship</p> <p>Step-on: Son of God, miracle, value, rescued, saviour, forgiveness, Jesus as the Light of the World</p>	<p style="text-align: center;">Anchor: pray, prayer</p> <p>Goldilocks: Muslim, Allah, reflect, character, ritually clean, peace, Muhammad (pbuh), Qur'an</p> <p>Step-on: Arabic, ninety-nine beautiful names, Makkah, prophet</p>	<p style="text-align: center;">Anchor: quiet</p> <p style="text-align: center;">Goldilocks: connection</p> <p style="text-align: center;">Step-on: humanist</p>