



Wallace Fields Infant School & Nursery

End of Year Milestones

What must the children achieve in Music in order to be ready for next year?

Year 1:

- Sing in tune within a limited pitch range (m s l)
- Experiment with different ways of producing sounds with the voice
- Clap and play rhythm patterns from known symbols
- Identify and name rhythms from known songs (crotchet (ta), tied quavers (ti-ti))
- Perform with a good sense of pulse
- Join in and stop as appropriate, responding to voice commands and following directions for dynamics and tempo
- Comment on and respond appropriately to a variety of live and recorded music
- Demonstrate increased understanding of musical features when composing
- Begin to recognise and musically demonstrate awareness of a link between shape and pitch using graphic notations within a limited pitch range (m s l)

Year 2:

- Sing in tune within a limited pitch range (m s l, d r m)
- Demonstrate different ways of producing sound with the voice
- Recognise, name and sing solfa pitches mi and so
- Identify and name rhythms from known songs (crotchet (ta), tied quavers (ti-ti) and crotchet rest)
- Clap and play rhythm patterns using known symbols, showing an ability to sight-read ahead 1 beat
- Perform with a good sense of pulse and rhythm
- Join in and stop as appropriate, responding to musical cues and following and leading directions for dynamics and tempo
- Listen with increased concentration to a variety of live and recorded music and respond appropriately by making statements and observations about the music
- Musically demonstrate increased understanding and use of basic musical features when composing
- Recognise and musically demonstrate awareness of a link between shape and pitch using graphic notations within a limited pitch range