

# Autumn Term 2021 Reception – Knowledge Organiser

## Number

numeral number quantity partition  
subitise classify

I can... recognise, count to, compare and represent numbers to 5.



## Writing

I can hold my pencil using a tripod grip.  
I can form some letters correctly in print.  
I can write my name.  
I can write some CVC words.



## Reading

phoneme grapheme word  
letter sentence predict



I can look at the pictures and predict what will happen.  
I can recognise some graphemes.  
I can say the phoneme (sound) when I see the grapheme.  
I can read some CVC words.

## Physical Development

I can use one-handed tools and equipment. I can put my own coat on and do the zip up. I can move in different ways. I sit correctly at a table. I can cut my own food. I can take my own jumper off and put it back on.

### Key Skills:

cutting, sticking, gluing, knife and fork, paper scrunching, zips, buttons, turning jumpers the right way round, ripping paper, painting

## Personal, Social and Emotional Development

I know and can follow the routines and expectations in Reception so that everyone has fun. I know others have feelings and I take care of them. I initiate conversations with others. Helpful phrases we learn: "Please stop, I don't like it. May I have a go when you are finished? Let's get a timer."

### Key Skills:

sharing, turn-taking, stopping when asked, following instructions, learning daily routines, playing alongside others, problem solving

## Communication and Language

I can say good morning. I can speak in front of the class with a clear voice. I can carry out a two part instruction. I can speak in whole sentences.

### Key Skills:

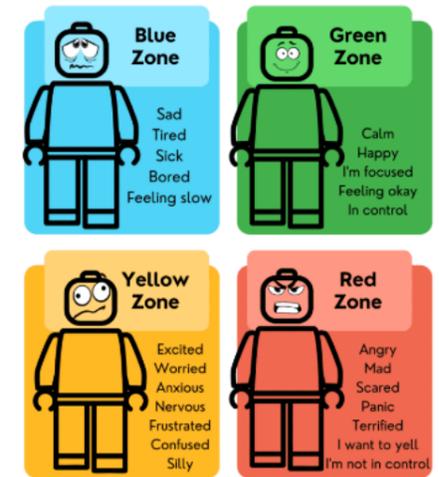
listening, speaking clearly, following instructions, composing sentences

When I need help I will...

1. Think if I can solve it differently (brain)
2. Ask a friend/someone in my class (buddy)
3. Ask an adult (boss)

## Zones of Regulation

zone strategy feeling regulate emotion



I can say which zone I am in.  
I can try a strategy that helps me.

## Give Me 5!



- Eyes on speaker
- Mouth is quiet
- Ears are listening
- Hands are free
- Sitting still

## Key Phrases

Good morning  
Can I go to the toilet?  
Thank you  
I would like.../I need...

## Morning Routines

Change books  
Book bags away  
Hang coats up  
Water bottles away

## Key Phrases for Making Friends

What is your name?  
Can I have a turn please?  
Would you like to play?  
Shall we share this toy?

