



Foundation for Phonics

Big Stars

Sharing high quality stories and poems using a balance of reading styles:

- dialogic – where the children are active participants in the reading (rather than just reading to the children); talking about and around the book, rather than just focusing on the text
 - pause reading – where the practitioner pauses and encourages the children to talk (Colmar, 2014)
 - use of props or objects – particularly effective for children with low levels of language (Wasik and Bond, 2001)
- use of elaborative reminiscing – where the practitioner and children relate events in the story to events in the children’s life (Reece et al., 2010).

Learning a range of nursery rhymes and action rhymes:

- Use a wide range of nursery rhymes and action rhymes.
 - Repeat these often, so that children learn the words and actions for themselves.
 - Use actions and clapping.
 - Use different voices and sound effects.
 - Use kinaesthetic approaches.

Activities that develop focussed Listening and Attention

	Autumn Term	Spring Term	Summer Term
Developing children’s listening skills and awareness of sounds in the environment through:	Sound Lotto Sound stories	Mrs Browning has a box	
Experiencing and developing awareness of sounds made with instruments and noise makers through:	Which instrument? Story sounds		
Experiencing and appreciating rhythm and rhyme and developing awareness of rhythm and rhyme in speech through:	Songs and rhymes Finish the rhyme	Listening to the beat Rhyming soup	Rhyming bingo Rhyming pairs Odd one out
Using body percussion to tune into sounds through:	Roly poly	Noisy Neighbour	

Developing understanding of alliteration and hearing initial sounds through:		Playing with sounds Bertha the bus goes to...	I spy Digging for treasure Name play What's in the box
Developing oral blending and segmenting through:		Can you touch your...?	Metal Mike Toy talk Which one? Cross the River What's that noise (e.g. what noise does a c-a-t make?) Can you do the actions (e.g. can you c-l-a-p)
Introduction of Little Wandle frieze cards for sounds:		s, a, t, p, i, n, m, d, g, o	c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, qu