

Wallace Fields Infant School and Nursery



Sports Premium/PE Review 2025-26

Wallace Fields Infant School and Nursery is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Published: September 2025

Reviewed:

Wallace Fields Infant School & Nursery is proud to be a part of South Farnham Education Trust.

Schools must use the Primary PE and Sports Premium funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity they offer. We will use the Primary PE and Sport Premium to:

- Develop or add to the PE, sport and physical activities that we already offer;
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years;

WFIS funding:

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| Total amount allocated for 2025/2026 | £17,200 |
| Carry over from this total fund into 2024/25 | £0 |
| Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026. | £17,200 |

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| Academic Year: 2025-26 | Total funds: £17,200 | | Date Updated: Sept 2025 | |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 28% |
| Intent | Implementation | Evidence | Success Criteria/Impact | 2025 - 26 |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | Funding Allocated £4,900 | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i> | Sustainability and suggested next steps: |
| <p>Ensure all children participate in daily activity to improve concentration throughout the school day</p> <p>Encourage children who are less active and who have low self-esteem to participate in sport</p> <p>Ensure playtimes and lunchtimes are more inclusive and enhance participation levels</p> <p>Ensure a positive culture that</p> | <ul style="list-style-type: none"> • PE lead to continue to promote the Daily Mile to raise the profile within the school and allocate time to participate in this. Ensure this is up and running by the end of Autumn 1. • AT's to ensure playtime activities remain high quality and a variety of games are available for children Resources to be purchased to assist AT's with lunch time games. • PE lead to liaise with ATs to discuss equipment needs and place order • Continued to improve and maintain the sports equipment to provide children with a range of experiences and opportunity to enhance physical and gross motor skills. • Playtime pals to assist AT's running these outside | <p>£1,000 staffing</p> <p>£300 resources</p> <p>£300 resources</p> <p>£2,000 staffing</p> | <p>Learning walk, pupil and teacher voice.</p> <p>Resource audit</p> | <p>Children will be read for carpet learning.</p> <p>Children will have increased fitness.</p> <p>Disadvantaged children will access the full range of sports activities at playtimes.</p> |

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| <p>Integrates physical activity into the school day through active travel to and from school, active playgrounds and active lessons.</p> | <p>games (e.g. getting out and putting away activities). Expectations to be gone through with these children by the class teacher.</p> <ul style="list-style-type: none"> • First steps to leadership training – Y2 children leading PhysiFun activities during break and lunchtime. Children will explore what makes a great leader—learning how to include everyone, encourage participation, and lead with confidence, all while having plenty of fun along the way • PE lead to devise a timetable of lunch time games with ATs. • PE lead to gain list from teachers of children who would benefit from extra PE interventions (gross motor, team work etc. • Encouraging children to ride, scooter, walk to school. PE lead and sustainability lead to promote this within the school and newsletters. | <p>£300</p> <p>£500 staffing</p> <p>£500</p> | | <p>Children will further develop leadership skills.</p> | |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 22% |
| Intent | Implementation | Evidence | Success Criteria/Impact | 2025-26 |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | Funding Allocated £3,700 | | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> |
| Raising the profile of PE for all children with a focus on mindfulness and improving mental health and wellbeing | <ul style="list-style-type: none"> Teachers to continue to ensure the LO and success criteria for their PE lesson is written on PE board in hall and shared with children. Teacher to ensure widgit symbols are being used for SEND children so every child can achieve the LO and success criteria Teachers to ensure trainers and PE attire is worn when teaching any PE lesson. Sportsperson/athlete come into school to inspire the children to do their best in sports Paralympian's and sportspeople from protected characteristics to be invited to school to do an assembly to encourage participation in sport no matter what your ability/background. Continue to share and celebrate sporting achievements in our 'Time to Shine' assembly and on our weekly newsletter. Put pictures up on the PE board of these celebrations. Daily mile achievements to be shared in the newsletter so that it is of a high profile and parents are aware it is happening. PE lead to organise a sponsored 2k run around the school field to enhance fitness and improve mental health PE lead to arrange sporting workshops for the children PE lead and PSHE lead to organise Wellbeing workshop (World Mental health day) Teachers to evidence once a half term in topic books to show the new curriculum coverage. This should be a photo with a context sticker | <p>£800</p> <p>£800</p> <p>£600</p> <p>£600</p> | <p>Learning walk, pupil voice, staff voice</p> <p>Photographs, newsletter entries</p> | <p>Children will voice that they recognise the positive effects of physical activity on their well-being.</p> <p>% of children taking up a physical after school club will remain high.</p> <p>Motivation to participate in sports activities will be strong.</p> <p>Families will take part in sporting activities with the children to increase fitness in the community.</p> |

Sustainability and suggested next steps:

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| | <p>about what they have been learning that half term. PE lead to email teachers at the start of Autumn 1 to remind them of this.</p> <ul style="list-style-type: none"> • PE lead to ensure the PE display board is kept up to date with pictures and achievements • Continue to offer a variety of extra-curricular clubs and opportunities to improve the engagement of our pupils in physical activity and sport. • PE lead to introduce Physifun resource pack to promote active environments and engage all pupils with physical activity to enhance the children's understanding of what it takes to be a good sports person | <p>£500</p> <p>£300</p> <p>£100</p> | | | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | Percentage of total allocation: |
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| | | | | | 15% |
| Intent | Implementation | | Evidence | Success Criteria/Impact | 2025-2026 |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | | Funding Allocated: £2,550 | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | Sustainability and suggested next steps: |
| <p>Improved quality of children’s physical education in KS1 to ensure they are confident and competent</p> <p>Improved quality of playtime and lunchtime activities</p> | <ul style="list-style-type: none"> • Continue with PE scheme subscription (GetSet4PE) continue to support staff in how to use the scheme and best practice in teaching lessons. • PE lead to attend CPD courses. PE lead will then feedback any important training points to class teachers. • PE lead to email teachers a staff voice form to identify gaps for CPD support • PE lead to liaise with expert sports coaches to provide CPD opportunities. • AT’s to have training to help support the delivery of playground activities to make them fully inclusive to everyone and help self-confidence and boost mental health | | <p>£600 on resources</p> <p>£600 on training</p> <p>£1,000</p> <p>£350</p> | Lesson observations, learning walks, teacher and pupil voice. | Staff will have increased confidence around the teaching of PE. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | | Percentage of total allocation: |
| | | | | | 21% |
| Intent | Implementation | | Evidence | Success Criteria/Impact | 2025-26 |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | | Funding Spent: £3,600 | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | Sustainability and suggested next steps: |

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| <p>Continue to develop our range of clubs and opportunities across the school.</p> <p>To maintain links with community sports clubs to consolidate what children know and learn</p> | <ul style="list-style-type: none"> • Nature Explorer sessions to continue to run across EYFS and KS1 • Purchase resources needed to support the Nature Explorers provision. • Office team/PE lead to keep records of children’s attendance to clubs. Pupil Premium supported to access after school clubs through free places. Children with SEND to be targeted to increase the number attending. • Purchase a range of resources to support clubs provision relating to PE opportunities. • Ensure a variety of workshops - occur throughout the year to further enhance the curriculum. • Scootability training to take place during the Summer term • Bike ability to take place during the Summer term (Surrey County Council Learn to ride for all ages and complete beginners one to one) with targeted children. • PE lead to liaise with Epsom tennis club to provide a workshop for children • PE lead to continue to enhance Nature Explorers provision • PE lead to target groups of children and their parents and set up an ‘active running club’ before school between 08:15 and 08:45 two times a week in Spring and Summer term to encourage families to become more active together particularly pupil premium children or those identified with a health need. | <p>£600</p> <p>£500</p> <p>£800</p> <p>£500</p> <p>£700 bike ability course</p> <p>£200 staffing</p> <p>£100</p> <p>£200 staffing</p> | <p>Learning walks, teacher and pupil voice.</p> | <p>Children will have an experience of a broad range of sports.</p> | |
| <p>Key indicator 5: Increased participation in competitive sport</p> | | | | | <p>Percentage of total allocation:</p> |
| | | | | | <p>14%</p> |

| Intent | Implementation | | Evidence | Success Criteria/Impact | 2025-26 |
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| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | | Funding Allocated: £2,350 | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | Sustainability and suggested next steps: |
| A wider range of children participate in competitions. | <ul style="list-style-type: none"> • Active school subscription • PE lead to attend half termly PE lead meetings to identify suitable competitions for KS1 children to participate in. • Compete with other schools in the local area, working closely with Active Surrey to provide the children with a range of activities and course • School to attend Epsom and Ewell dance festival • Continue to develop the girls football team and encourage competitions • PE lead to arrange to do the Panathlon event with SEND children as it was such success last year • PE lead to liaise with local primary schools who would be interested in taking part in inter school competitions. | | £1,100 £500 on staffing £200 Staffing £350 Staffing £200 staffing | Calendar dates, pupil voice, parent voice. | Children will have opportunities to take part in competitions. |

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| Signed off by | |
| Head Teacher: | Katie Muir |
| Date: | September 2025 |
| Subject Leader: | Caroline Ottey |
| Date: | September 2025 |
| Governor: | Steve Marshall |

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| Date: | October 2025 |
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