

Wallace Fields Infant School & Nursery

Equality and Diversity



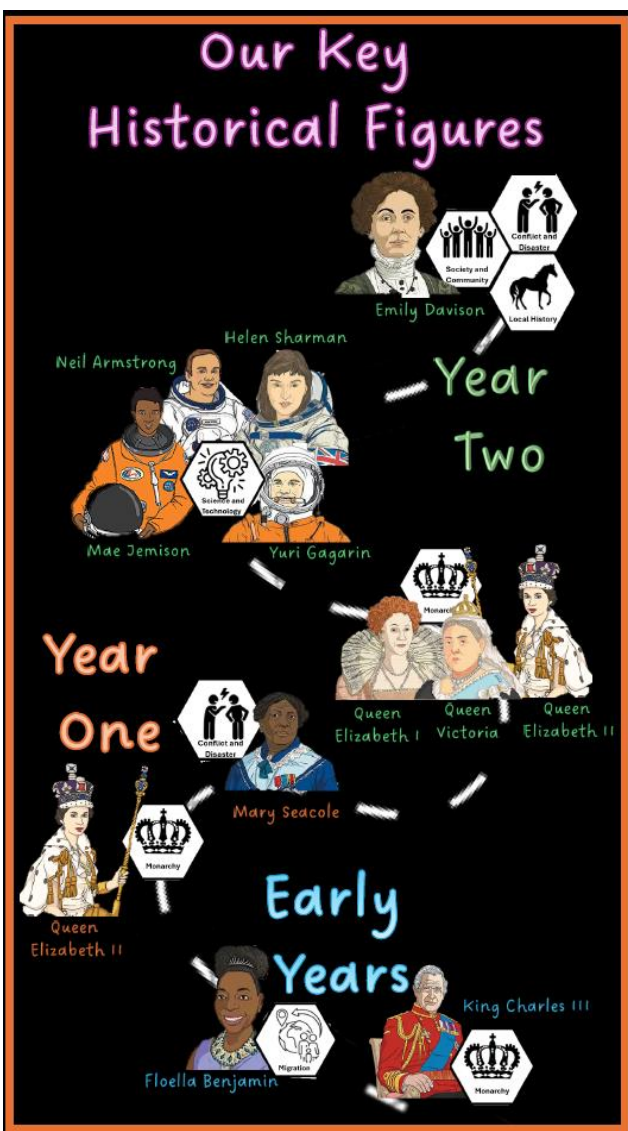
Intent:

At Wallace Fields Infant School and Nursery, the majority of our pupils are from the local area, a minority are from the wider area. The community offers wide diversity – specifically ethnic, linguistic and religious diversity. Our school is committed to actively seeking opportunities to ensure our pupils embrace the wider community and global citizenship. We aim to meet our equality duties and eliminate unlawful discrimination and harassment, promote equality of opportunity, good relations and positive attitudes between people of diverse backgrounds in all our activities. We want to make sure that our teaching and learning promotes diversity and develops the cultural capital of all of our pupils.

Implementation:

- We carefully analyse our school community and adapt planning for key celebrations and assemblies that reflect our community e.g. celebrating Lunar New Year as a large proportion of our community do.
- Ensuring our key texts studied are diverse and do not perpetuate stereotypes.
- Ensuring our chosen Authors of the Month and our Reading Spine books represent a range of people from all walks of life e.g. authors with disabilities and authors from ethnic minorities. And that the characters in these texts represent our children and those from the wider world.
- Through our British Values lessons we explicitly teach the values that are essential in ensuring our children become good citizens who respect one another.
- Our history planning has been carefully developed to ensure a range of significant historical people are studied and that these people represent the world we live in.
- We ensure our visitors to the school are from a variety of backgrounds and that they represent minority groups.
- We aim for our children to experience places of worship that they may not in their everyday life.
- When planning, we ensure that our resources show a range of people from different walks of life and that represent the children in our school and wider community.
- We challenge stereotypes through resources and through conversations with children.
- We do not shy away from 'difficult conversations' but we dig deeper and actively listen to ensure we can act on any misconceptions.





Impact:

Children at WFIS will...

- ✓ Be respectful of others' beliefs.
- ✓ Understand that everyone is different and this is okay.
- ✓ Know about different cultures and traditions and understand that these are important to some people.
- ✓ Have experiences that deepen their understanding of the wider world around them.
- ✓ Have high expectations of themselves through seeing themselves in the people we learn about.
- ✓ Avoid stereotypes of places, cultures and people.
- ✓ Demonstrate British Values.
- ✓ Have a broadened understanding of the world around them.
- ✓ See themselves in the curriculum, books we read and places we visit/visitors we have.
- ✓ Understand that families can be made up in many different ways.
- ✓ Understand that everyone's lives and experiences are unique to them.
- ✓ Know that people from minority groups make a significant impact around the world both in the past and in the present and that they will continue to do so.
- ✓ Empathise with those who have been treated unfairly in the past or are currently being treated unfairly due to being different.