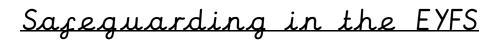


WFIS & Nursery Curriculum Map





Staying safe (People)

- Children will learn about who the safe adults in their lives are.
- Know that they need to stay with and listen to a safe adult.
- Understand why adults wear ID badges Identizy saze people in the community e.g. Police
- Children will know who to talk to if they are worried or don't feel safe.
- Learning about what makes a good friend

Personal privacy

- Appropriate displays of affection for family and friends.
- NSPCC Underparts rule.
- Understanding what parts of our body are private.
- Children know that they do not go into the toilets with a griend.

Rights and Responsibilities

- Know how to speak to others with respect.
- Children will know they have the right to be listened to.
- Look after and respect the environment, resources and each other.

Staying safe (Environment)

- Using equipment responsibly e.g. scissors.
- "Having a go" within safe boundaries, learning to take risks.
- Staying safe in the local area e.g. Wait for the green man/traffic lights.
- Learn how to respond to a fire drill or lockdown.

Emotional well being

- Learn how to express emotions appropriately.
- Developing considence and self esteem. Learn vocabulary related to emotions.
- Include others in their play.
- Feel confident to talk to a safe adult when they need to.

<u>Health</u>

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- Children will learn how their bodies grow and what makes them healthy, e.g. food, exercise and hygiene.
- Have the confidence to express needs, e.g. hunger, thirst.