

## Long Term Plan – Year 2 - Cycle 2

Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Turrets and Tiaras</b>		<b>Tyres, Tarmac and Take-Off</b>		<b>Splash</b>	
<b>English</b>	Instructions Informal Letter Character Description Story Writing Recount Debate (speech and language focus)		Fact File Diary Entry in Role Story Writing Setting Description Poetry Persuasive Poster Leaflet Debate (speech and language focus)		Biography Newspaper Report Formal Letter Persuasive Letter Story Writing Recount Debate (speech and language focus)	
<b>Maths</b>	Place Value to 100 Addition and Subtraction Money Multiplication and Division		Multiplication and Division Statistics Length and Height Properties of shapes Fractions		Position and Direction Problem Solving and Efficient Methods Time Weight, volume and temperature	
<b>Science</b>	Uses of Everyday Materials Working Scientifically		Humans Animals Working Scientifically		Living Things and their Habitats Plants Working Scientifically	
<b>History</b>	Using Sources and Artefacts Events beyond Living Memory Gathering Information Significant Person Study		Past vs Present Sequencing Events Significant Person Study Changes in my Own Life Significant Historical Events in Own Locality Changes within Living Memory Using Sources and Artefacts		Identify How the Past is Represented Asking Questions about the Past Using Sources and Artefacts Significant Historical Events	
<b>Geography</b>	Observations of the Local Area Features of Places Human vs Physical Geography		Seasonal Weather Patterns Fieldwork		Continents Oceans Poles and Equator	
<b>Art</b>	Colour Tones Drawing Light and Dark Sketching Constructing from Found Junk Materials Talking about Artwork		Using a Range of Tools for Shaping and Mark-Making Replicating Patterns and Textures in a 3D form Making Direct Observations Printing		Experimenting with Regular and Irregular Patterning Artist Study Natural/Man-Made Patterns	
<b>DT</b>	Properties of Ingredients Preparing Food Kitchen Hygiene Where Does Food Come From?		Textiles Joining Materials and Components Choosing Materials Based on Characteristics Describing and Evaluating Own Work Selecting Tools to Cut, Shape, Join & Finish		Designing Products Understanding the Audience Following a Design Criteria	
<b>Computing</b>	Coding Online Safety Spreadsheets Questioning		Questioning Effective Searching Creating Pictures Making Music		Making Music Presenting Ideas	
<b>RE</b>	Christianity What is God like? Who is Jesus?		Christianity Why is Easter important to Christians? Islam Who is Allah? What is important to Muslim families?		Comparative: Is prayer important to everyone?	
<b>PSHE</b>	Classroom Rules Pants Rule Communicating Feelings Celebrating Strengths and Setting Goals Recognising Differences Personal Hygiene Who to ask for Help Responsibilities for Living Things		Bullying Working Co-operatively Right vs Wrong Similarities and Differences Giving and Receiving Feedback Sharing Opinions Making Informed Choices		Healthy Lifestyle Keeping Safe Money	
<b>Music</b>	Do So Songs Glockenspiels Pitch Notation Christmas		Recorders Grouping Beats Pitch Notation		Question and Answer Pitch Patterns Music Celebration Assembly Leavers' Celebration	

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<a href="#">PE</a>	Fundamentals Ball Skills	Fitness Gymnastics	Team Building Striking & Fielding	Yoga Invasion	Athletics Net & Wall	Team Building Striking & Fielding
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