



History

Key Vocabulary

Prior vocabulary:

Now, younger, older, a long time ago, old, new, people, places, books, pictures.

New vocabulary:

Important, past, present, future, what? Where? When? Who?

Key Knowledge

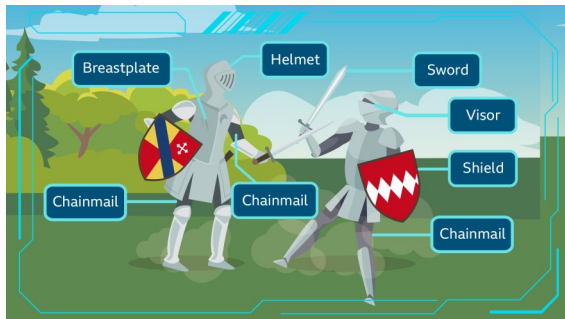
I will be able to tell others about things that happened in the past.

I will be able to ask and answer questions about old and new objects.

I will be able to list different ways in which the past is represented.

I will be able to choose and select evidence to find out about the past.

I will be able to use drama and role-play to communicate my knowledge about the past.



Geography

Key Vocabulary

Prior vocabulary:

House, flat, path, road, Wallace Fields Infant School, Wallace Fields, Epsom, environment and country.

New vocabulary:

Factory, farm, house, office, port, harbour, shop. Beach, cliff, coast, forest, hill, mountain, sea, ocean and river.

Key Knowledge

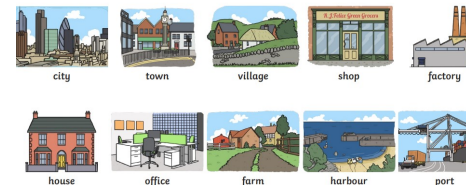
I will be able to use simple fieldwork and observational skills to study the geography of my school and its grounds and the key human and physical features of its surrounding environment.

I will be able to use vocabulary related to key **human** features.

I will be able to use vocabulary related to key **physical** features.

I will be able to understand geographical similarities and differences through studying the physical and human geography of a small area of the UK.

Human Geography



A **human feature** is something within in an environment that is man-made.

Physical Geography



A **physical feature** is something within in an environment that is natural.



Science

Key Vocabulary

Prior vocabulary:

Animal, cow, sheep, pig, living.

New vocabulary:

Animals including humans:

Head, neck, arm, elbow, leg, knee, face, ears, eyes, hair, mouth, teeth, vagina, penis, fish, birds, mammals, carnivores, herbivores, omnivores, reptiles, amphibians, senses, touch, taste, smell, sight, wing, claw, feathers, fur, scales.

Key Knowledge

I will know how to identify and name a variety of common animals including fish, amphibians, reptiles, mammals and birds.

I will know how to identify and name a variety of common animals that are carnivores, herbivores and omnivores.

animal classification

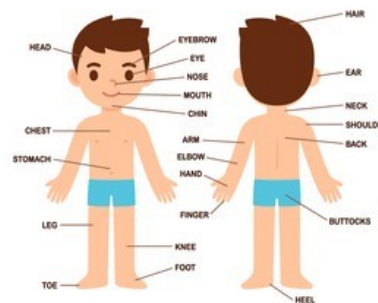


We can classify animals depending on whether they are **carnivores**, **herbivores** and **omnivores**.



I will know how to describe and compare the structure of a variety of common animals.

I will know how to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



These are our 5 senses:

