



**Wallace Fields Infant School & Nursery**  
**Computing: End of Year Milestones Assessment**

**Class:**

<b>Year 1</b>		
<b>Children Working Towards</b>	<b>Computing Milestones</b>	<b>Children Exceeding Expectations</b>
	Children know that an algorithm is a set of instructions used to solve a problem or achieve an objective.	
	Children can work out what is wrong with a simple algorithm.	
	Children can write their own simple algorithm.	
	Children can use logical reasoning to predict what is going to happen in a program.	
	Children can sort, collate, edit and store simple digital content.	
	Children can name and save their work in a safe place e.g. Google classroom	
	Children have an awareness of Online Safety and know how to keep usernames and passwords private.	
	Children know how technology is used in the home and at school.	
<b>Year 2</b>		
	Children can explain that an algorithm is a set of instructions to complete a task.	
	Children can turn algorithms of more than one step into code.	
	Children can identify and correct errors in a code.	
	Children can organise, search and manipulate digital content e.g. using a database.	
	Children can name, store and retrieve their work from a saved area and share it electronically using Google classroom	
	Children can use a range of media in their digital content e.g. photos, text and sound.	
	Children can search for information online in a safe manner.	
	Children know how to report inappropriate content to an adult	



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**Class:**

**Year**

	Children know how technology is used both in and outside of school.	
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**Guidance**

- Only write the names of the children assessed as 'Working Towards' or 'Exceeding Expectations' next to the assessment statement.
- Names of children who are 'Meeting Expectations' do not need to be written.
- Assessments should be based on Learning Journals, Recall activities and Teacher assessment.
- Assessments should be moderated across the Year group.