



What must the children achieve in History in order to be ready for next year?

Year One:

- I can begin to use artefacts to ask and answer questions about the past.
- I can ask questions about what it was like for people in the past.
- I can begin to understand that events were not the same for all groups of people.
- I can begin to describe how events had an effect on people.
- I can talk about some significant people in the past (Mary Seacole, Queen Elizabeth II).
- I can begin to recognise that there are reasons why people made the choices they did.
- I can begin to talk about my local area in the past.
- I can begin to place events and artefacts on a timeline.
- I can begin to discuss using words like: past, present, older, newer.
- I can talk about changes in my own life and changes in the lives of my parents and family.

Year Two:

- I can use artefacts to ask and answer questions about the past.
- I can understand and discuss that events were not the same for all groups of people.
- I can use a range of artefacts and sources to find out about the past.
- I can talk about a range of significant people in the past (Queen Victoria, Queen Elizabeth I, Neil Armstrong, Mae Jemison, Katherine Johnson, Emily Davidson, Emeline Pankhurst).
- I can recognise that there are reasons why people made the choices they did.
- I can describe how events had an effect on places.
- I can talk about significant places in the past.
- I can place events and artefacts on a timeline.
- I can label timelines with words like- past, present, older, newer, and key dates.
- I can talk about significant events in my own life.