# Wallace Fields Infant School & Nursery
## End of Year Milestones

**What must the children achieve in Foundational skills in order to be ready for next year?**

**Reception:**
**Oral Language**
- To be able to speak in full sentences
- To be able to orally compose a sentence before writing
- Recount events in sequence
- Explain ideas clearly to an adult or peer

**Handwriting**
- Can hold a pencil correctly using the tripod grip
- Can form most lowercase letters correctly
- To form numbers 1-5 correctly

**Phonics and Spelling**
- Spells CVC words and simple words phonetically
- Use taught phonics to spell words

**Sentence construction**
- To be able to write a simple sentence.

**Maths fluency**
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. Through practical context (ELG)

**Year One:**
**Oral Language**
- To be able to rehearse sentences outloud, maintaining meaning

**Handwriting**
- Can produce letters of a consistent size
- To be able to form letters in a pre-cursive script

**Phonics and spelling**
- To write words correctly using learn phonemes
- Spell most Year 1 CEW correctly
- To know and write capital letters correctly
- To form digits 0-9 correctly

**Sentence construction**
- To be able to write a short narrative.
- To orally compose a sentence before writing it
- To be able to use and correctly in a sentence
- To be able to write sentences demarcated with capital letters and full stops.

**Maths fluency**
- Automatically add one to a number within 10 expressions
- Automatically add 0 to a number expressions
- Automatically know all of the ways to make 10 as expressions

**Year Two:**
**Oral Language**
- To ask questions to find out more about a subject.
  - To build on others' ideas in discussions.

- To make connections between what has been said and their own and others' experiences.

**Handwriting**
- Use joined handwriting
- Produce handwriting that is consistent in size
- Use correct ascenders and descenders

**Phonics and Spelling**
- accurately read most words of 2 or more syllables
- read most words containing common suffixes*
- read most common exception words*

In age-appropriate** books, the pupil can:
- read most words accurately without overt sounding and blending, and with sufficient fluency to allow them to focus on their understanding rather than on decoding individual words***
- sound out most unfamiliar words accurately, without undue hesitation
- check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically plausible attempts at others
- spell many common exception words*

**Sentence construction**
- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (such as or/and/but) and some subordination (such as when/if/that/because) to join clauses
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters

**Maths fluency**
- Automatically add 2 to a number and related subtraction facts securely
- Automatically add one to a number within 10 expressions and related subtraction facts securely
- Automatically add 0 to a number expressions securely
- Automatically know all of the ways to make 10 as expressions securely
- Automatically recall doubles and near doubles up to 10 securely
- Recall multiplication and division facts for 2, 5 and 10 and use them to solve simple an understanding of commutativity as necessary securely
- Automatically add a single digit number to 10 e.g. 5+10