



**Wallace Fields Infant School & Nursery**  
**History: End of Year Milestones Assessment**

**Class:    Year:**

Year 1		
Children Working Towards	History Milestones	Children Exceeding Expectations
	Children will be able to sequence events in chronological order.	
	Children will be able to use key vocabulary when discussing key events.	
	Children will be able to re-call some facts about people/events from beyond living memory.	
	Children will begin to give an opinion, e.g. saying why people have acted the way they did.	
	Children will begin to use books, videos, photographs, pictures and artefacts to support them with their historical understanding.	
Year 2		
	Children will be able to understand and use key vocabulary when talking about significant events.	
	Children will be able to talk about significant changes in their own lives over time.	
	Children are able to use information to be able to describe significant events from the past.	
	Children will be able to describe the differences between then and now.	
	Children will be able to use further sources to deepen their historical understanding further.	
	Children will be able to identify the different ways the past is represented and ask questions about the past.	

**Guidance**

- Only write the names of the children assessed as 'Working Towards' or 'Exceeding Expectations' next to the assessment statement.
- Names of children who are 'Meeting Expectations' do not need to be written.
- Assessments should be based on Learning Journals, Recall activities and Teacher assessment.
- Assessments should be moderated across the Year group.



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