



**Wallace Fields Infant School & Nursery**  
**Geography: End of Year Milestones Assessment KS1**

<b>Year 1</b>		
<b>Children Working Towards</b>	<b>Geography Milestones</b>	<b>Children Exceeding Expectations</b>
	The child can use an atlas to name and locate on a map the four countries and capital cities of the United Kingdom.	
	The child can make observations about and describe the local area and its physical and human geography.	
	The child can describe the key features of a place using words like: house, farm, shop, church, town, village.	
	The child can talk about the day-to-day weather and some of the features of the seasons in their locality.	
	Devise a simple map and use and construct basic symbols in a key.	
	Use directional language (e.g. near and far; left and right) to describe the location of features on a map.	
	Use simple fieldwork and observational skills to study the geography of their school and its grounds.	
<b>Year 2</b>		
	The child can use an atlas, world maps or globes to name and locate the world's 7 continents and 5 ocean's names.	
	The child can make observations about, and describe the local area and its physical and human geography as well as for a distant place.	
	The child can describe the key features of a place using words like; factory, office, port and harbour.	
	The child can use simple compass directions (North, South, East and West).	
	The child can identify seasonal and daily weather patterns in the United Kingdom.	
	The child can describe which continents have significant hot or cold areas and relate these to the Poles and Equator.	
	The child can describe the key features of a place using words like: cliff, coast, forest, river, soil, valley, vegetation.	
	Use simple fieldwork and observational skills to study the geography of their school and its grounds.	



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**Guidance**

- Only write the names of the children assessed as 'Working Towards' or 'Exceeding Expectations' next to the assessment statement.
- Names of children who are 'Meeting Expectations' do not need to be written.
- Assessments should be based on Learning Journals, Recall activities and Teacher assessment.
- Assessments should be moderated across the Year group.