

Spring Term 2025 Reception—Knowledge Organiser

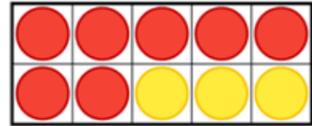
Number

number bond ten frame subitise

I can subitise up to 5.

I can automatically recall number bonds up to 5 and some number bonds to 10.

I can identify the different ways to make numbers within 10 e.g. knowing that 7 can be made of 0+7, 1+6, 2+5, 3+4, 5+2, 6+1, 7+0



Writing

I can form lower case letters correctly in print.

I can form capital letters correctly.

I can use finger spaces between words.

I can spell the tricky words I've learnt so far:

is I the put pull full as and has
his her go no to into she push he of
we me be was you they my by all sure
pure

Reading

I can identify all the Phase 2 and 3 sounds.

Click [here](#) for Phase 2 sounds taught in Autumn 1.

Click [here](#) for Phase 2 sounds taught in Autumn 2.

Click [here](#) for sounds taught in Spring.

I can read CVC words without blending aloud.

I can read simple sentences.

I can talk about stories that have been read to me.



Physical Development

I can hold my paper still when I am writing or drawing.

I can sit with my feet flat on the floor when I am at a table.

I can pick up small objects with tweezers.

I can hold a paintbrush using the tripod grip.

I can use scissors correctly to cut shapes.

I can use a ball to hit a large target.

I can move around a space without bumping into other children.

I can roll, crawl, walk, jump, run, hop, skip and climb.

I can balance and move on a range of surfaces e.g. grass, earth, bark chippings.

I can lift, carry, push, pull, construct, stack and climb.

Personal, Social and Emotional Development

I can express my feelings using words.

I can say how others might be feeling.

I can say what I could do even better in my learning.

I can say what I am proud of in my learning.

I can explain why sleep is important.

I can explain how and why I need to look after my teeth.

I can talk about the importance of healthy eating and exercise.

I can explain how to stay safe on the roads.

I can take turns when talking.

I can play with other children and use their ideas as well as my own.

Communication and Language

I can listen to a story and talk about what happened.

I can play and listen to my friends at the same time.

I can use 'and' and 'because' correctly when I speak in sentences.

I can use words and talk to work out a problem.

I can talk about how things work.

I can listen to and talk about non-fiction texts.

I can describe an event in some detail.

Can you learn these songs?



Dingle Dangle Scarecrow



I'm a Little Hedgehog



I Can Sing a Rainbow

What can you do at home to support?

- Support your child in developing the skills included on this knowledge organiser.
- Share the book your child brings home daily.
- Listen to your child read their decodable phonics book when they bring it home.
- Use the maths fluency activities, sent home fortnightly, to support your child in maths.
- Use the phonics sheets, sent home weekly, to support your child with reading and writing.
- Talk to your child about their day.
- Develop strategies that support your child when they are experiencing big feelings.
- Play games with your child that involve winning, losing and playing fairly.
- Talk to your child about sharing and taking turns and encourage them to do this with your or their siblings.
- Give your child increasingly complex instructions for them to follow e.g. 'go and get your shoes from your bedroom, bring them downstairs and then put them on.'
- When out and about narrate what you can see and encourage your child to do the same.
- Talk about how things were different in the past and let your child ask questions.
- Retell stories whilst out walking e.g. traditional tales or well known stories.

Zones of Regulation

At school we teach children the Zones of Regulation to enable them to start recognising their emotions and develop ways to self-regulate. If you would like further information or support with this at home please click [here](#) to view a helpful resource.

This term our topic is Into The Woods!



We will be exploring traditional tales set in the woods and learning about creatures that live in the woods.

