

High Quality Teaching at WFIS & Nursery



'Teachers are responsible and accountable for the progress and development of the pupils in their class, including where pupils access support from teaching assistant or specialist staff.'
(SEND Code of Practice)

High quality adaptive teaching for individual pupils, is the first step in responding to pupils who have or may have SEND. Additional intervention and support cannot compensate for a lack of good quality teaching. **All pupils** will benefit from access to the following specified to key areas of pupils learning:

Communication and Interaction	• 'Give Me 5!' – whole body listening strategies • Visual timetables or instructions using Widget symbols • Clear instructions/information given by the teachers (not multi-step) • Speaking frames/language structures on the board • Oracy activities, especially before writing • Calm environments • Clear and simple 'Success Criteria' • Support and development as a priority in the EYs- teaching good communication skills from the start of nursery • Structured routines • Purposeful use of adults who have a clearly defined role in the lesson • Oracy scaffolds • Talk Tasks • Strong interactions • Word Aware vocabulary teaching
Cognition and Learning	• Visual Scaffolds • Modelled examples • Partially worked examples • Retrieval • Task boards

	• Independent practise
Social, Mental and Emotional Health	• WFIS & Nursery has a consistent behaviour code throughout the school • Give regular praise to reinforce and encourage good listening and learning behaviour. (Positive redirection- telling them what to do rather than what not to) • Peer support and carefully considered seating plans • Zones of Regulation (ZoR) embedded throughout the school • Giving positions of responsibility to promote positive self-esteem. • We build positive relationships with the children and families • Assemblies are themed to reinforce our 'rules' and positive behaviours including a celebration assembly which celebrates the children's achievements • Circle time and PSHE is delivered as part of the curriculum
Sensory and/or physical needs	• Multi-sensory teaching techniques • Classrooms and school are accessible to all pupils • Sensory resources to support learners • Talk partners and talk for writing learning opportunities planned for • Smartboards/ICT in every lesson to enhance learning opportunities