

Number

I can see, show and give 1, 2, 3.

I can join in with repeats in songs, stories and art.

I can explore, sort and describe shapes.

I can use positional language to talk about position and move into positions.

I can explore my own patterns.



Literacy

I can engage in conversation about stories.

I can identify the initial sounds in words including the initial sound in my name.

I can sing and do the actions for our Nursery rhymes and poems: A Little Shell, I have a Little Frog, Old McDonald, Pancakes, See the bunnies sleeping.



Knowledge and Understanding of the World

I can explore and observe the life cycle of tadpoles and chicks.

I can use new vocabulary when exploring, including melting.

I can show respect and care for the natural environment and living things..



I can talk about how Lunar New Year and Easter are celebrated.

Spring Term in Big Stars —Knowledge Organiser

Physical Development

I can skip, hop, stand on one leg and hold a pose. I can work with others to manage large items, for example moving a long plank safely. I can be increasingly independent and put my coat on for play-time and do up my zip.

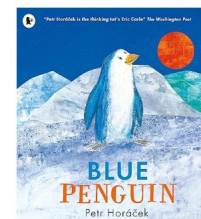
Personal, Social and Emotional Development

I can play with other children and extend and elaborate play ideas. I can talk about my feelings using words like happy, sad, angry and worried. I can carry out small tasks in the Nursery, to feel part of the Nursery community.

Communication and Language

I can understand a question or instruction that has two parts, such as 'get your water bottle and line up at the door.' I can use the new words concept cat teaches me at Nursery, in my play.

Some of the books I will be exploring this term are:



Robin's Winter Song

Blue Penguin

Lost and Found

I'm a Duck

Bog Baby

From Tadpole to Frog

The Runaway Tractor

The little Red hen

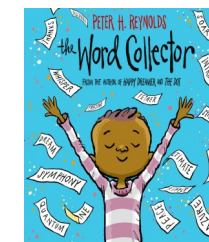
Pig Gets Lost

We're going on a Egg Hunt



My Word Collector words for the term are

Winter, long, after, penguin, night, lost, pond, most, wild, near, back, runaway, hatch, before, over, piglet, quick, lamb, spring, a bit. Easter, next to



Expressive Arts and Design

I can make up stories using small world equipment such as the animals and cars.

I can add some detail to my drawings for example the details on a face.



I can listen to sounds.

I can explore mixing colours.

What can you do at home

- Support your child in developing the skills included on this knowledge organiser.
- Share the book your child brings home daily.
- Look out for our suggested home activities on our weekly Tapestry memo.
- Talk to your child about their day.
- Share your child's activities and achievements from home on Tapestry.
- Look out for our Nursery rhyme of the week on Tapestry and sing the rhyme with your child at home.
- Play listening games such as 'Simon says'.
- Point out the number of things rather than just the names, for example 'we have two apples'.
- Encourage your child to help when getting dressed, for example pulling up the zip.
- Support your child in naming and describing common animals e.g. animals you find on the farm.

Our learning journey this term is 'Wild and Wonderful'. We start our journey with the arrival of a robin to our classroom. Our class robin will lead our journey, introducing us to different birds and where they live. This will include exploring penguins in the Antarctic, pondlife and birds and animals on the farm. We will also find out how Lunar New Year is celebrated and explore how the seasons change from Winter to Spring.

