

Y2: Marvellous Monarchy! Autumn



History

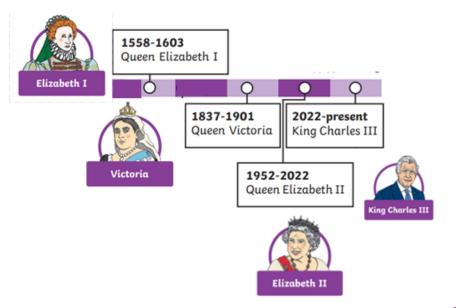


Key Vocabulary

| | • |
|-----------------------|--|
| Monarch | A king, queen or emperor. |
| Coronation | The ceremony of crowning a king or queen. |
| Reign | The time when the monarch is on the throne. |
| Inherit | To take or be given by the right to be king or queen. |
| Succession | When one person comes after another |
| Family tree | A chart showing the relationship of all members of a family. |
| The British Empire | A term for the lands and countries which were under the leadership or control of the British crown |
| Tudor | A member of the royal family that ruled in England from 1485 to 1603 |
| Elizabethan | Relating to the reign of Elizabeth I, Queen of England. |
| Victorian | Relating to the reign of Queen Victoria. |

Key Knowledge

- Queen Elizabeth I jather was a very jamous King called King Henry the VIII
- Queen Elizabeth I's reign was known as the Elizabethan Era, but fell within the Tudor period. She was the last Tudor monarch.
- Queen Victoria was Queen from 1819-1901.
- Queen Victoria famously wore black everyday after the death of her husband Prince Albert.
- Queen Elizabeth II was the longest reigning monarch Britain has ever had.
- Queen Elizabeth II's era is now known as the "New Elizabethan era"





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Geography

Key Vocabulary

| Fieldwork | Using maps to go out and about to get a practical understanding of some- |
|-------------------|---|
| Physical | A physical feature of a place is some- |
| Human Features | A human feature of a place is some- thing that has been man made. |

Key Knowledge

- Physical features include: beach, cliff, coast, forest, hill, mountain, sea, ocean, river and weather.
- Human seatures, include: city, town, port, harbour and shop.
- A key is a guide which explains what the symbols on a map means.
- The compass directions (North, East, South, West) and 'near, far, left and right' are locational and directional language which can be used to describe routes on map.

Examples of Human Features in the UK



Oil Platform, The North Sea























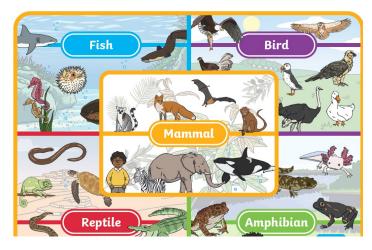
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Science: Animals and Humans

Key Vocabulary

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|--------------------|---|
| Mammal | An animal with fur or hair on its body. |
| Carnivore | An animal that eats other animals |
| Herbivore | An animal that eats plants. |
| Omnivore | An animal that eats plants and other animals. |
| Bird | An animal with feathers, wings and a beak. |
| Fish | An animal with fins gills and scales that lives in water. |
| Amphibian | An animal that can live on land and in water. |
| Reptile | An animal with dry scales on its body. |
| Mental health | How a person is feeling inside their mind |
| Physical health | How well a person's body is working |
| Healthy diet | A diet that includes fruit vegetables and other |
| Hygiene | Keeping yourself and your surroundings clean |



Mental Health



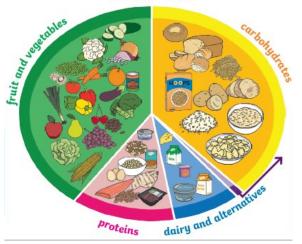
Physical Health

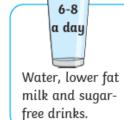






Eatwell Guide







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Science: Materials

Key Vocabularu

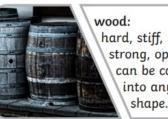
| | |
|-------------|--|
| Materials | Materials are what objects are made from |
| Suitability | Suitability means having the properties which are right for a specific purpose |
| Properties | This is what a material is like and how it behaves (soft, stretchy, waterproof) |
| Absorbent | If something is absorbent it soaks liquid up |
| Transparent | Transparent objects can be seen through |
| Орадие | Opaque objects cannot be seen through |
| Manipulate | How a material can be manipulated into different shapes etc. This could be through twisting, pinching, stretching etc. |

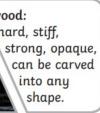
Types of manipulation:





Properties of different materials:

















cardboard: strong, light, stiff.





rubber: hard-wearing, elastic, flexible, strong.







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RE

Key Vocabulary

| Christians | Followers of Jesus. |
|------------------|--|
| Creator | Someone who makes something; Christians believe God created everything. |
| Bible | The Bible is the holy book of Christianity. It was written by lots of different people over a long period of time. |
| Worship | The act of giving to God in prayer, money, time, acts of service etc. |
| Place of worship | A building where people go to worship God. Christians go to a church. |
| Commandment | Is a rule or instruction given by a higher authority, like a god or spiritual leader, for people to follow. |
| Parable | A tale that illustrates a moral lesson or ethical principle. |

Bible



Church



Computing Key Vocabulary





| Action | Types of commands, which are run on an object. They could be used to move an object or change a property. |
|----------------------|---|
| Command | A single instruction in 2Code. |
| Algorithm | A list of step by step set instructions that a computer follows in order to get a task done. |
| Debug | To find/remove or correct errors in a computer program. |
| Data | A collection of information used to help answer questions. |
| Digital Footprint | A trail of information you leave behind when using apps and websites. |
| Website www. | A collection of webpages grouped together. |
| Search Q | Using the internet to search for information on a website. |
| Record | An item in a database with a variety of information about a specific entry. |

Coding:

Search Bar



Sometimes a script doesn't work exactly how we want it to. This might be caused by an error in the algorithm.



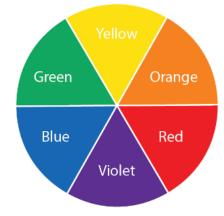
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Art

Key Vocabulary

| Complimentary colours | Pairs of colours that are directly opposite each other on the colour wheel. |
|-----------------------|---|
| Shade | Made by adding black to a colour, this makes the colour darker. |
| Tint | Made by adding white to a colour, this makes the colour lighter. |



Colour wheel

Henry Fraser Artist



DT

Key Vocabulary Textiles

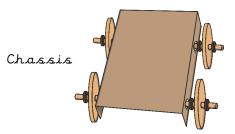


Puppet

| Template | A guide. |
|----------|--|
| Joining | How objects are put together e.g. Sewing, glue, buttons, staples |
| Design | What the product is and how it will be made |
| Puppet | A moveable model controlled by a hand |



Wheels and axel



Mechanisms

| Wheels | A round object that moves |
|---------|--|
| Axels | A rod that goes through the centre of a wheel. |
| Chassis | The base frame of a wheeled vehicle. |



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PSHE



Key Vocabulary

Friendship, honesty, listening, kindness,

Behaviour, relationships, bullying, safe, unsafe, respect, pressure, similarities, differences, sharing,

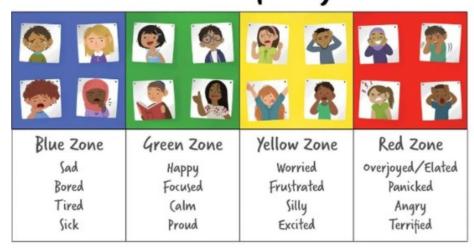
opinions, experiences, positive play, online

Key Knowledge

- I can know how to be a good friend.
- I can know about different ways people make and meet friends and strategies for positive play.
- I can understand ways to positively **resolve arguments** between friends.
- I can understand how to recognise and ask for help when it is needed.
- I can understand how to recognise hurtful behaviour and whom to tell, including online.
- I understand what bullying is, identify different types
 of bulling and know how someone may feel if they are being bullied.
- I can understand similarities and differences and find ways to work co-operatively with my friends.

We learn to talk about, think about and regulate our emotions:

The ZONES of Regulation



Our School values:

