

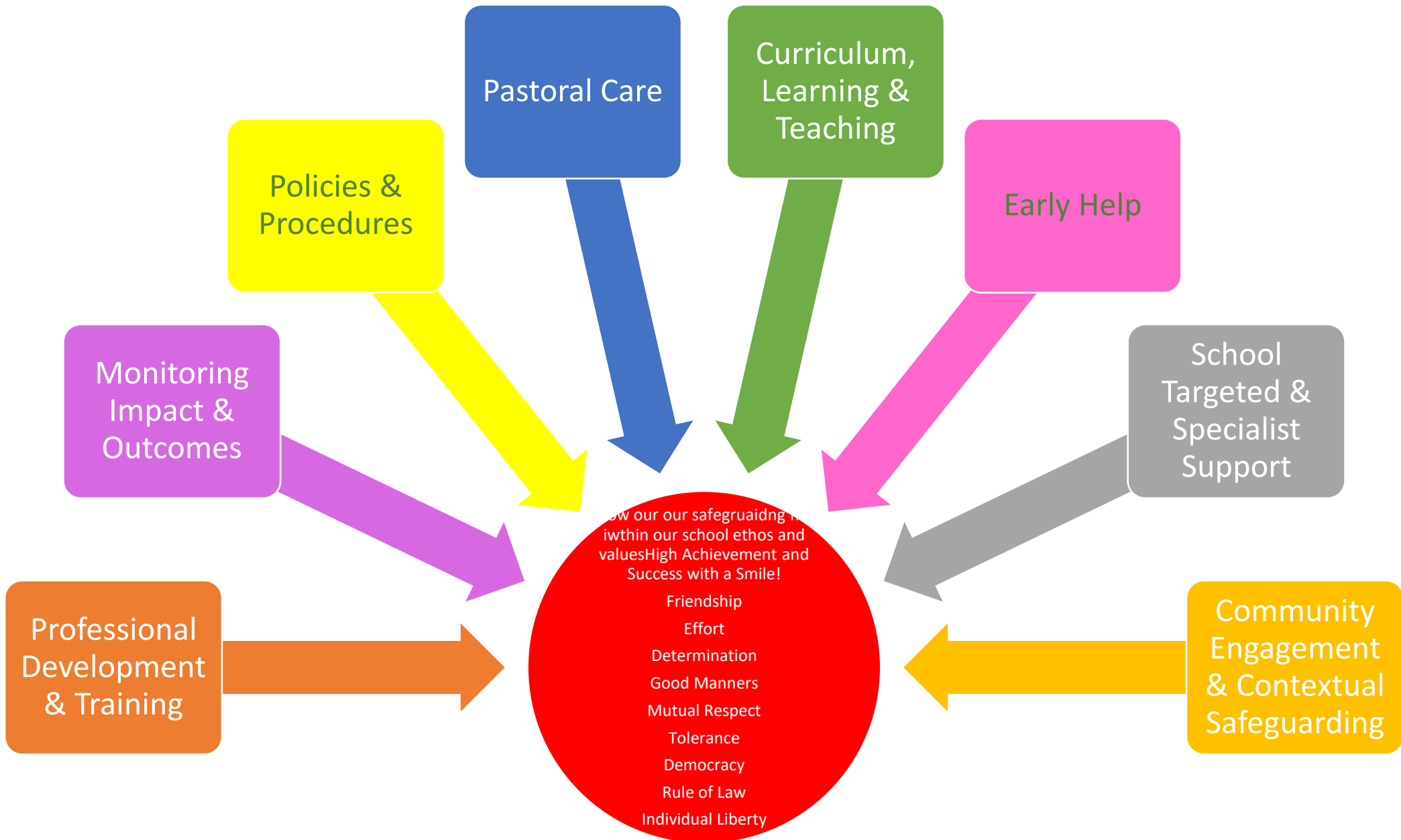
Wallace Fields Infant School & Nursery Safeguarding and Wellbeing offer



What is the Wallace Fields Infant School Safeguarding & Wellbeing Offer?

It is the safeguarding and wellbeing activity and provision in school that will:

- **protect** children from maltreatment and harm
- **prevent** impairment of children's health or development
- ensure that children grow up in circumstances consistent with the provision of **safe and effective care**
- **take action** to enable all children to have the **best outcomes**



Professional Development & Training

- Safeguarding Training Development plan based on Surrey Safeguarding Board training pathway
- Educare online based training
- Regular safeguarding training delivered in staff meetings and as email alerts
- Developing expertise – ELSA, bereavement training, coaching, mentoring
- Working with families
- School to school support via the CLTSA we offer safeguarding training opportunities.
- The DSL attends the DSL network meetings each term and disseminates this training at staff meetings.
- Training on CPOMS

Curriculum, Learning & Teaching

- Safe Environment
- PSHCE association informed medium term planning taught progressively across all year groups
- PSHCE lessons and circle times based on need of individual classes and children
- Every lesson is used as an opportunity to promote safeguarding and British values
- Annual programme of safeguarding and well being lessons that are taught explicitly
- Weekly assemblies based around British values
- Half termly explicit lessons based on each of the British values
- Quality RSE planning and teaching
- Online Safety is taught in Every Lesson as well as explicit lessons throughout the year.
- Safeguarding opportunities weaved throughout the curriculum
- Teaching anti bullying at points throughout the year as well as teaching anti bullying week.
- NSPCC Speak out stay safe workshop

Pastoral Care

- Before and after school club
- Broad range of after school activity and club opportunities
- ELSA teaching assistant and pastoral care teaching assistant
- Mentoring
- Weekly visits from Miss Charlie the well being dog
- Peer support and staff coaching programmes
- Information, advice and guidance
- Thrive/ sensory room space
- Friendship bench
- Playtime pals
- Buddy system
- Murray the worry monster for children to write down their concerns or fears.
- Quiet box on the playground
- Protected play in a playground doing an activity led by an adult

Policies & Procedures

Staff read the below policies annually and regular training and updates on their content are held.

- Child protection and safeguarding policy
- Staff code of conduct policy
- Behaviour policy
- Online safety policy
- Whistleblowing policy
- Safeguarding crib sheet policy for staff to use as a key points to know which is user friendly.

Policies share our shared vision and values based learning. They have a common purpose and compliment one another,

The policies are ratified by governors.

Relevant policies are published on the website

Early Help

- Preventative teaching Early Help in the curriculum taught through PSHCE and explicit lessons such as the underpants rule, online safety
- Clear boundaries for behaviour in place across the school
- Positive behaviour strategies used by all staff in line with school behaviour policy
- Positive reward systems to build self esteem
- SEND support arrangements in place and reviewed termly (see SEND local offer and Waves of Provision)
- School Attendance is monitored and discussed with the education Welfare officer termly
- Parents are invited for meeting following the monitoring of attendance to see how we can support the families
- School nurse involved to support families with , sleep, behaviour and routines
- Speech and language specialist in school one day a week
- Emotional Literacy Support for vulnerable children.

School Targeted & Specialist Support

- SEND – differentiated curriculum and individual support provided and shared with parents
- Inclusion parent workshops and support groups
- Additional needs identified
- Early identification and recognising indicators of harm/abuse
- Bespoke provision as outlined in SEND support arrangements and EHCP's
- Working with external agencies for specialised support for children such as CAMHS
- Small group work
- School based emotional support for vulnerable children and families
- School based interventions eg 1:1 emotional support ELSA, Reading dog, social groups etc
- Pupil premium targeted support
- Targeted intervention
- Meetings with Education Welfare officer as targeted intervention for regular non attendance
- Working alongside social care to implement plans where needed
- Meetings alongside SENDCO/ inclusion lead

Community Engagement & Contextual Safeguarding

- Online safety parental workshops planned for the local community (Wallace Fields Infant School and Wallace Fields Junior School)
- Regular email alerts to parents via the school newsletter to update their knowledge of online safety, road safety, British values etc.
- Information provided to the school community about the Family Information Service
- Information provided to parents regarding Surrey SEND local offer
- Parental engagement in workshops
- Prevent risk assessments based on contextual and local information.

Monitoring Impact & Outcomes

- Measure impact of intervention e.g. attendance analysis, ELSA intervention
- Annual Pupil surveys
- Annual Parent surveys
- Staff questionnaires
- Curriculum reviews e.g. the impact of teaching British Values in the curriculum.
- Following safeguarding training impact of the training is noted and logged.
- Half termly behaviour reviews
- Monitoring lettings regularly
- Monitoring online usage regularly as well as what has been accessed on ipads and computers etc.
- E-safety tool kit used annually to devise an action plan and monitor our online safety offer
- Annual safeguarding audit used to monitor effective practise, action plan devised and monitored for its impact
- CPOMS monitoring review of actions.