Number

numeral number quantity partition subitise classify

I can... recognise, count to, compare and represent numbers to 5.



Writing

I can hold my pencil using a tripod grip. I can form some letters correctly in print.

> I can write my name. I can write some CVC words.



Reading

phoneme grapheme word letter sentence predict



I can look at the pictures and predict what will happen.

I can recognise some graphemes.

I can say the phoneme (sound) when I see the grapheme.

I can read some CVC words.

SFET

Key Phrases

Good morning Can I go to the toilet? Thank you I would like.../I need...

Autumn Term 2022 Reception—Knowledge Organiser

Physical Development

I can put my coat on independently and am beginning to be able to do the zip up.

I can put my wellies on independently.

I can hop, skip and jump.

I can sit at a table with my feet flat on the floor.

I can use a knife and fork to cut and eat my lunch.

I can use scissors correctly.

I can hold my pen or pencil using a tripod grip.

Personal, Social and Emotional Development

I can use the toilet, wash and dry my hands independently.

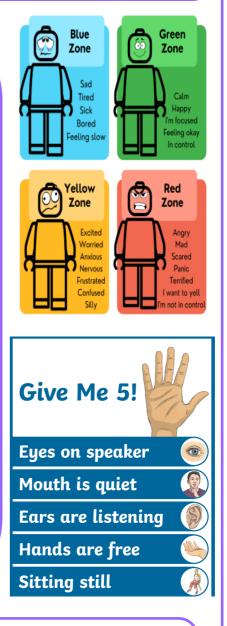
- I can tell other people my name.
- I can use the grown-ups names if I want to talk to them.

I can share resources/toys with other children.

- I can identify how I am feeling.
- I can use a mindfulness strategy to calm myself.

Communication and Language

- I can listen to a story carefully.
- I can follow a two-step instruction.
- I can say 'good morning' or 'good afternoon' in the register.
- I can join in with rhymes, songs and poems.
- I can demonstrate that I am ready to learn by following 'give me 5'.



When I need help I will...

Think if I can solve it differently (brain) 1. 2. Ask a friend/someone in my class (buddy) 3. Ask an adult (boss)

Morning Routines

Change books

Book bags away

Hang coats up

Water bottles away

Key Phrases for Making Friends What is your name? Can I have a turn please? Would you like to play? Shall we share this toy?

What can you do at home to support?

- Support your child in developing the skills included on this knowledge organiser.

- Share the book your child brings home daily.

- Listen to your child read their decodable phonics book when they bring it home.

- Use the maths fluency activities, sent home fortnightly, to support your child in maths.

- Use the phonics sheets, sent home weekly, to support your child with reading and writing.

- Talk to your child about their day. - Develop strategies that support your child when they are experiencing big feelings.

- Play games with your child that involve winning , losing and playing fairly.

- Talk to your child about sharing and taking turns and encourage them to do this with your or their siblings.

- Give your child increasingly complex instructions for them to follow e,q, 'go and get your shoes from your bedroom, bring them downstairs and then put them on.'

- When out and about narrate what you can see and encourage your child to do the same.

- Talk about the weather and how the environment is changing over the weeks.

- Retell stories whilst out walking e.g. traditional tales or well known stories.

> Our Topic is Knock, Knock. Each week we will find something new and exciting behind our sparkly door!