Key Vocabulary

| Hundreds |
| :--- |
| Tens |
| E.g. $24 \quad 79 \quad 142$ |
| ones/units |
| Partition |
| Splitting up a |
| number in different |
| ways. |
| Digit An individual |
| figure within a |
| number |

## Symbols

+ add
- subtract, minus difference
= equal to
< less than
> greater than

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100 Square Part Whole Model

Can you count, read and write numbers to 100 ?

$$
\begin{array}{|c|c|c|c|c|c|c|c|c|c|}
\hline 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline 11 & 12 & 13 & 14 & 15 & 16 & 17 & 18 & 19 & 20 \\
\hline 21 & 22 & 23 & 24 & 25 & 26 & 27 & 28 & 29 & 30 \\
\hline 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 \\
\hline 41 & 42 & 43 & 44 & 45 & 46 & 47 & 48 & 49 & 50 \\
\hline 51 & 52 & 53 & 54 & 55 & 56 & 57 & 58 & 59 & 60 \\
\hline 61 & 62 & 63 & 64 & 65 & 66 & 67 & 68 & 69 & 70 \\
\hline 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\
\hline 81 & 82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 \\
\hline 91 & 92 & 93 & 94 & 95 & 96 & 97 & 98 & 99 & 100 \\
\hline
\end{array}
$$

Counting in $2 s, 3 s, 5 s$ and $10 s$
Can you count in 2s, 3s, 5s and 10s?
Counting in 2 s

$$
\begin{array}{|l|l|l|l|l|l|l|l|l|l|l|}
\hline 0 & 2 & 4 & 6 & 8 & 10 & 12 & 14 & 16 & 18 & 20 \\
\hline
\end{array}
$$

Counting in 3 s

$$
\begin{array}{|l|l|l|l|l|l|l|l|l|l|l|}
\hline 0 & 3 & 6 & 9 & 12 & 15 & 18 & 21 & 24 & 27 & 30 \\
\hline
\end{array}
$$

Counting in 5 s

$$
\begin{array}{|l|l|l|l|l|l|l|l|l|l|l|}
\hline 0 & 5 & 10 & 15 & 20 & 25 & 30 & 35 & 40 & 45 & 50 \\
\hline
\end{array}
$$

Counting in 10s

$$
\begin{array}{|l|l|l|l|l|l|l|l|l|l|l|}
\hline 0 & 10 & 20 & 30 & 40 & 50 & 60 & 70 & 80 & 90 & 100 \\
\hline
\end{array}
$$

## Bar Model

We use the bar model to help us find the answers to calculations.

100
89

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Hundreds
E.g. 100254

Tens
E.g. $24 \quad 79 \quad 142$
ones/units
E.g. 5 q 58

Greater than

## Less than

Digit An individual figure within a number

## Symbols

## + add

- subtract
= equal to
< less than
> greater than
$\times$ multiplied by
$\div$ divided by
equal groups
$p$ pence
£ pounds

| Money: coins and notes |
| :---: |
| Do you know the value of each of these coins? |



Do you know the value of each of these notes?


£ $1=100$ pence

## Odd and Even Numbers

Odd Numbers end in:
I, 3, 5, 7, 9
Even numbers end in:
$0,2,4,6,8$

## Times tables

You need to learn your $2 x, 5 x$ and $10 x$
tables of by heart!

## Multiplication Array

A visual picture showing multiplication.

## $305 \quad 5+5+5=15$ 0000 $3 \times 5=15$

## Division: Equal groups

We think about division as
making equal groups.


