Key Vocabulary		Year I M	aths Knowledge O	rganiser Autumn Term		
Tens	Number	Bonds	Place Value			
E.g. <u>14</u> 9 ores	Can you learn the pairs of numbers which add up to 10		We can use diennes to represent tens and ones in a number.			
E.G. <u>5</u> <u>20</u> Partition Splitting up a number in different ways.	0	10 9				
More than	2	8	13	5		
Fewer than	3	7	Part Whole Model	Ter Frame		
Digit An individual figure within a number.	4 5 6	6 5 4	We use the part whole model to help us with adding and subtrac-	We use this to learn basic number facts within 10. 7 + 3 = 10		
Symbols	7	3	tion. Whole			
+ add, plus	8 9	2	18	I more, I less		
minus, take away	10	0		<u>I more than 4</u> is 5		
= equal to			Part Part	We can use a number line to		
<less td="" than<=""><td></td><td></td><td>Part + Part = Whole</td><td>help us with this</td></less>			Part + Part = Whole	help us with this		
> greater than	er than		Whole—Part = Part	0 1 2 3 4 5 6 7 8 9 10		



Year | Maths Knowledge Organiser Autumn 2

Key Vocabulary	Counting	Numbers to 20 in			
Tens	σ	words	2D Shapes		
E.g. 14 <u>4</u> 9	Can you count to 100	1 One	Circle		
ones	starting from 0?	2 Two			
E.g. <u>3</u> <u>5</u> 2 <u>8</u>		3 Three	Triangle		
more than, most	Can you count	4 Four	C.		
	backwards starting	5 Fine	Square		
fewer than, least	from 100?	6 Six	Rectangle		
		7 Savan			
Symbols	Can you count to 100				
	starting from		3D Shapes		
+ add, plus	different numbers	9 Nine	Sa h a sa	, Du na mid	
	e.g. Start at 25?	10 Ter	sprere	Pyramia	
- subtract, minus,		II Eleven			
take away, count	I more, I less	12 Twelve	Cube		
back	I more than 12 is 13	13 Thirteen	Cone	Cuboid	
= equal to	<u> less than 20</u> is 19	14 Fourteen			
	We can use a number	15 Fifteen			
< less than	line to help us with	16 Sixteen	Cylinder		
	this.	17 Seventeen			
> greater than		18 Eighteen			
		19 Nineteen			
		20 Twentu			